

**CURRICULUM VITA**  
**Laura Stoppelbein**

**EDUCATION**

Internship	2002-2003	University of Mississippi Medical Center Clinical Child/Pediatric Psychology
Ph.D.	2003	University of Alabama Clinical Child Psychology (APA-accredited clinical program)
M.A.	1999	University of Alabama Major: Clinical Child Psychology
B.A.	1997	University of Alabama Major: Psychology

**LICENSURE**

2011-Present	Licensed Clinical Psychologist State of Alabama License #1695
2005-2011	Licensed Clinical Psychologist State of Mississippi License #45-723

**ACADEMIC APPOINTMENTS**

*Primary/Graduate Faculty*

2019-Present	Professor, Department of Psychology, University of Alabama
2015-2019	Professor, Department of Psychology, University of Alabama at Birmingham
2011-2015	Associate Professor, Department of Psychology, University of Alabama at Birmingham
2007-2011	Associate Professor, Department of Psychiatry, University of Mississippi Medical Center
2003-2007	Assistant Professor, Department of Psychiatry, University of Mississippi Medical Center

*Secondary Faculty*

2007-2011	Associate Professor, Department of Pediatrics, University of Mississippi Medical Center
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**GRANTS AND CONTRACTS**

*2020-2023: Principal Investigator*

Grant Title: Supporting Parents of Children with Autism  
Sponsor: Nick's Kids Foundation  
Award Amount: \$22,500 over 3 years

*2019-2023: Principal Investigator*

Grant title: *Supporting and Enhancing Resilient Families (SERF)*  
Sponsor: *Alabama Department of Abuse Neglect Prevention (ADCANP) – Children's Trust Fund*  
Award Amount: \$255,000 over 3 years

2019-2023: *Principal Investigator*

Grant title: *Regional Autism Network*

Sponsor: Alabama Department of Mental Health (ADMH)

*Award Amount \$75,000-\$130,000 per year*

2019-2023: *Contract Development/Supervisor – State of Alabama Department of Education - LEA*

Contract administrated through UA ASD Clinic to provide diagnostic assessments and behavioral consultation and training in school systems across West Alabama (e.g., Tuscaloosa City Schools, Tuscaloosa County Schools, Lamar County Schools, Sumter County Schools, etc.). Responsible for contract acquisition and maintenance and liaison with the various school systems, coordination of services with school systems across the state and supervision of clinicians completing assessments/behavioral consultation.

*Award Amount: \$250,000 renewed annually*

2019-2023: *Consultant – State of Alabama Department of Mental Health – Autism Services*

Contract administered through the University of Alabama Autism Clinic with the State of Alabama Department of Mental Health to provide trainings for newly hired staff and serve as an expert reviewer for case disputes/appeals for children/adolescents seeking services through Medicaid Chapter 37 (Autism Services).

*Award Amount: \$25,000 renewed annually*

2019-2023: *Co-Investigator*

Grant title: *The Efficacy of a Visualizing Reading Intervention on Improving the Brains Reading Network in Children with Autism*

Sponsor: National Institutes of Mental Health (NIMH)

*Award Amount: \$563,746*

2016-2018: *Contract Development/Supervisor - State of Alabama Department of Education*

Contract administrated through Glenwood to provide diagnostic assessments in school systems across the state of Alabama. Responsible for grant preparation and liaison with State Department of Education, coordination of services with school systems across the state and supervision of clinicians completing assessments.

*Award Amount: \$500,000 renewed annually*

2017-2018: *Consultant for the University of Alabama Autism Clinic*

Contract administrated through Glenwood to provide diagnostic assessments and consultation on clinical cases seen at the Alabama Autism Clinic in Tuscaloosa, AL.

*Award Amount: \$50,000*

2006-2008: *Consultant for the Department of Youth Services,*

Responsibilities included directing and supervising psychological assessments and treatment plans for youths at Oakley Training School; developed and supervised daily behavioral treatment programs; developed staff training and seminars; coordinated individual psychological treatment services for aggression, substance use, PTSD, and depression.

*Award Amount: \$100,000 renewed annually*

2004-2006: *Principal Investigator*,

Grant title: *The Role of Hypocortisolism in the Development of Post-Traumatic Stress Disorder*

Sponsor: National Center for Research Resources/Center for Psychiatric Neuroscience

Award Amount: \$100,000

## ORIGINAL RESEARCH/PUBLICATIONS

\*indicates student/trainee co-author

1. \*Nelson, C, White, S., Stoppelbein, L., Paul, M\*, Armstrong, M\*, & Morrett, L. (in press). Experiences of students with autism in online postsecondary education: A consensus-building investigation using the nominal group technique. *Education and Training in Autism Spectrum Disorders*.
2. Stoppelbein, L., \*McRae, E., Smith, S. (2023). Adverse childhood experiences: Impact on PTSD and aggression. In C. Martin, V.R. Preedy, & V.B. Patel (Eds). *Handbook of Anger, Aggression, and Violence*. New York: Springer.
3. \*McRae, E., Stoppelbein, L., O’Kelly, S., Smith, S., & Fite, P. (2022). Pathways to suicidal behavior in children and adolescents: Examination of child maltreatment and post-traumatic stress symptoms. *Journal of Child and Adolescent Trauma*, 15, 715-725
4. \*Ogbasele, F. A., Scelsa, V. L., Stoppelbein, L., Becker, S. P., Fite, P. J., Greening, L., & Luebbe, A. M. (2022). Psychometric properties of the Children’s Emotion Management Scales within a psychiatric sample. *Psychological Assessment*, 34, 620-630.
5. \*McRae, E., Stoppelbein, L., O’Kelley, S., Fite, P., & Smith, S. (2022). Pathways from child maltreatment to proactive and reactive aggression: The role of post-traumatic stress symptom clusters. *Psychological Trauma: Theory, Research, Practice and Policy*, 14, 357-366.
6. \*McRae, E., Stoppelbein, L., O’Kelley, S., Fite, P., and Smith, S. (2021). An examination of post-traumatic stress symptoms and aggression among children with a history of adverse childhood experiences. *Journal of Psychopathology and Behavioral Assessment*, 43(3), 657-670.
7. White, S., Stoppelbein, L., \*Scott, H., & Spain, D. (2021). It took a pandemic: Perspectives on impact, stress, and telehealth from caregivers of people with autism. *Research in Developmental Disabilities*, 113.
8. Spain, D., Mason, D., Capp, S., Stoppelbein, L., White, S., & Happe, F. (2021). This may be a really good opportunity to make the world a more autism friendly place: Professionals’ perspectives on the effects of COVID-19 on autistic individuals. *Research in Autism Spectrum Disorders*, 83, (101747).
9. Stoppelbein, L., \*McRae, E., & Smith, S. (2021). Examining student-teacher relationship and callous-unemotional traits in children with adverse childhood experiences. *School Mental Health*, 13, 129-142.

10. \*McRae, E., Stoppelbein, L., O'Kelley, S., Fite, P., & Smith, S. (2020). Comorbid Internalizing and Externalizing Symptoms Among Children with ADHD: The Influence of Parental Distress, Parenting Practices, and Child Routines. *Journal of Child Psychiatry and Human Development*, 51, 813-826.
11. Stoppelbein, L., \*McRae, E., Smith, S., Becker, S.P., Fite, P., Luebbe A., & Greening, L. (2020). Sluggish Cognitive Tempo and Behavioral Difficulties: Associations with Internalizing and Externalizing Symptoms. *Journal of Child Psychiatry and Human Development*, 51, 509-616.
12. \*McRae, E., Stoppelbein, L., O'Kelly, S., Fite, P., & Greening, L. (2019). Predicting Child Behavior: A Comparative Analysis between Autism Spectrum Disorder and Attention Deficit/Hyperactivity Disorder. *Journal of Child and Family Studies*, 28, 668-683.
13. \*McRae, E., Stoppelbein, L., O'Kelley, S. Fite, P. & Greening, L. (2018). Predicting internalizing and externalizing symptoms in children with ASD: Evaluation of a contextual model of parental factors. *Journal of Autism and Developmental Disorders*, 48, 1261-1271.
14. Greening, L., & Stoppelbein, L. (2017). Racial/Ethnic Disparities in the Risk of Posttraumatic Stress Disorder Symptoms Among Mothers of Children Diagnosed with Cancer and Type 1 Diabetes Mellitus. *Psychological Trauma: Theory, Research, Practice and Policy*, 9, 325-333.
15. Stoppelbein, L., \*McRae, E., & Greening, L. (2017). A Longitudinal Study of Hardiness as a Buffer for Posttraumatic Stress Symptoms in Mothers of Children with Cancer. *Clinical Practice in Pediatric Psychology*, 5, 149-160.
16. \*Pederson, C., \*Rathert, J., Fite, P., Stoppelbein, L., & Greening, L. (2016). The role of parenting styles in the relation between functions of aggression and internalizing symptoms in a child psychiatric inpatient population. *Child Psychiatry and Human Development*.
17. Fite, P. J., \*Poquiz, J., \*Cooley, J., Stoppelbein, L., Becker, S. P., Luebbe, A., & Greening, L. (2016). Risk Factors Associated with Proactive and Reactive Aggression in a Child Psychiatric Inpatient Sample. *Journal of Psychopathology and Behavioral Assessment*, 38, 56-65.
18. Becker, S.P, \*Withrow, A.R., Stoppelbein, L., Luebbe, A., Fite, P., & Greening, L., (2016). Sluggish cognitive tempo is associated with suicide risk in psychiatrically hospitalized children. *Journal of Child Psychology and Psychiatry*, 57, 1390-1399.
19. \*Raiker, J., Greening, L., Stoppelbein, L., Fite, P., Luebbe, A., & \*Becker, S. (2015). Mediating Effect of Psychopathy on the Risk of Social Problems among Children with ADHD versus Sluggish Cognitive Tempo Symptoms. *Child Psychiatry and Human Development*, 46, 532-532.
20. Stoppelbein, L., Baisin, F., & Pennick, M. (2015). Predicting internalizing and externalizing symptoms among children diagnosed with an autism spectrum disorder: The role of routines. *Journal of Child and Family Studies*, 25, 251-261.
21. Stoppelbein, L., & Greening, L. (2015). A Longitudinal Study of the Role of Cortisol in Post-Traumatic Stress Disorder Symptom Clusters. *Anxiety, Stress, and Coping*, 28, 17-30.

22. Stoppelbein, L., Greening, L., Luebbe, A., Fite, P., & \*Becker, S (2014). The role of cortisol and psychopathic traits in aggression among at-risk girls: Tests of mediating hypotheses. *Aggressive Behavior, 40*, 263-272.
23. \*Harris, A., Stoppelbein, L. Greening, L., \*Becker, S., Luebbe, A., & Fite, P. (2014). The impact of child routines and parental adjustment on comorbid internalizing and externalizing symptoms in children diagnosed with ADHD. *Child Psychiatry and Human Development, 45*, 243-253.
24. Stoppelbein, L., Greening, L., & \*Wells, H. (2013). Parental stress and posttraumatic stress symptoms among pediatric cancer populations: A test of competing hypotheses. *Psychooncology, 22*, 2815-2822.
25. \*Becker, S. P., Fite, P. J., Luebbe, A. M., Stoppelbein, L., & Greening, L. (2013). Friendship intimacy exchange buffers the relation between ADHD symptoms and later social problems among children attending an after-school care program. *Journal of Psychopathology and Behavioral Assessment, 35*, 142-152.
26. \*Becker, S. P., Fite, P. J., Garner, A. A., Greening, L., Stoppelbein, L., & Luebbe, A. M. (2013). Reward and punishment sensitivity are differentially associated with ADHD and sluggish cognitive tempo symptoms in children. *Journal of Research in Personality, 47*, 719-727.
27. \*Becker, S. P., Luebbe, A. M., Fite, P. J., Greening, L., & Stoppelbein, L. (2013). Oppositional defiant disorder symptoms in relation to aggressive subtypes and psychopathic traits among psychiatrically hospitalized children: ADHD symptoms as a potential moderator. *Aggressive Behavior, 39*, 201-211.
24. \*Becker, S., Luebbe, A. M., Fite, P. J., Stoppelbein, L., & Greening, L. (2013). Sluggish cognitive tempo in psychiatrically hospitalized children: Factor structure and relations to internalizing symptoms, social problems, and observed behavioral dysregulation. *Journal of Abnormal Child Psychology, 42*, 49-62.
25. Dhossche, D., Kakooza-Mwesige, A, Stoppelbein, L., & Wachtel, L. (2012). ECT for catatonia in Autism. In N. Ghaziuddin & G. Walter (Eds.), *Handbook of aggressive behavior research*. Hauppauge, NY: Nova.
26. \*Becker, S. P., Luebbe, A. M., Greening, L., Fite, P. J., & Stoppelbein, L. (2012). A preliminary investigation of the relation between thyroid functioning and sluggish cognitive tempo in children. *Journal of Attention Disorders*.
27. Stoppelbein, L. Greening, L., Moll, G., Jordan, S. & Suozzi, A (2012). Factor analyses of the Pediatric Symptom Checklist – 17 with African American and Caucasian pediatric populations. *Journal of Pediatric Psychology, 37*, 348-357.
28. Stoppelbein, L., Greening, L. & Fite, P. (2012). The role of cortisol in PTSD among women exposed to a trauma-related stressor. *Journal of Anxiety Disorders, 26*, 352-358.
29. \*Becker, S., Luebbe, A. M., Stoppelbein, L., Greening, L., & Fite, P. (2012). Aggression among Children with ADHD, Anxiety, or Co-occurring Symptoms: Competing Exacerbation and Attenuation Hypotheses. *Journal of Abnormal Child Psychology, 40*, 527-542.

30. \*Luebbe, A. M., \*Elledge, L. C., \*Kiel, E. J., Stoppelbein, L. (2012). Cortisol predicts dysregulated behavior and length of stay among children admitted for acute psychiatric inpatient treatment. *Journal of Clinical Child and Adolescent Psychology, 41*, 227-238.
31. Fite, P. J., \*Rathert, J. L., Stoppelbein, L., & Greening, L. (2012). Social problems as a mediator of the link between reactive aggression and withdrawn/depressed symptoms. *Journal of Child and Family Studies, 21*, 184-189.
32. Dhossche, D., Ross, C., & Stoppelbein, L. (2012). The role of deprivation, abuse, and trauma in pediatric catatonia without a clear medical cause. *Acta Psychiatrica Scandinavica, 125*, 25-32.
33. Fite, P. J., Stoppelbein, L., Greening, L., \*Preddy T. M. (2011). Associations between Relational Aggression, Depression, and Suicidal Ideation in a Child Psychiatric Inpatient Sample. *Child Psychiatry and Human Development, 42*, 666-678.
34. Fite, P. J., Stoppelbein, L., \*Gaertner, A. E., Greening, L., & \*Elledge, L. C. (2011). Further Evaluation of the Forms and Functions of Aggression Measure within a Child Inpatient Population. *Residential Treatment for Children and Youth, 28*, 1-16.
35. Dhossche, D., Stoppelbein, L., & Rout, U. (2010). Etiopathogenesis of catatonia: generalizations and working hypotheses. *Journal of ECT, 26*, 253-258.
36. Stoppelbein, L., Greening, L., & Fite, P. (2010). The role of cortisol in posttraumatic stress symptoms among mothers of children diagnosed with cancer. *Journal of Pediatric Psychology, 35*, 960-965. doi: 10.1093/jpepsy/jsp139
37. Greening, L. Stoppelbein, L., & \*Luebbe, A (2010). The moderating effect of parenting styles on African American and Caucasian children's suicidal behavior. *Journal of Youth and Adolescence, 39*, 357-369.
38. Greening, L., Stoppelbein, L., \*Luebbe, A., & Fite, P. (2010). Aggression and the risk for suicidal behavior among children. *Suicide and Life Threatening Behavior, 40*, 337-345.
39. Stoppelbein, L., Greening, L., & Fite, P. (2009). The role of plasma cortisol in conduct problems and antisocial traits in latency-age girls. In C. Quin & S. Tawse (Eds.), *Handbook of aggressive behavior research*. (pp. 437-450) Hauppauge, NY: Nova.
40. Fite, P., Stoppelbein, L., Greening, L., & \*Gaertner, A. (2009). Further validation of a measure of proactive and reactive aggression within a clinical child population. *Child Psychiatry and Human Development 40*, 367-382.
41. Fite, P. J., Stoppelbein, L., & Greening, L. (2009). Predicting readmission to a child psychiatric inpatient facility: The impact of parenting styles. *Journal of Child and Family Studies, 18*, 621-629.
42. \*Fite, P., Stoppelbein, L., & Greening, L. (2009). Proactive and reactive aggression in a child psychiatric inpatient population: Relations to psychopathic characteristics. *Criminal Justice and Behavior, 36*, 481-493.

43. \*Fite, P., Stoppelbein, L., & Greening, L. (2009). Proactive and reactive aggression in a child psychiatric inpatient population. *Journal of Clinical Child and Adolescent Psychology*, 38, 199-205.
44. \*Fite, P., Greening, L., Stoppelbein, L., & Fabiano, G. (2009). Confirmatory factor analyses of the antisocial process screening device with a clinical inpatient population. *Assessment*, 16, 103-114.
45. \*Fite, P., Stoppelbein, L., & Greening, L. (2008). Parenting stress as a predictor of age upon admission to a child psychiatric inpatient facility. *Child Psychiatry and Human Development*, 39, 171-183.
46. \*Fite, P., Stoppelbein, L., Greening, L., & Dhossche, D. (2008). Child internalizing and externalizing behavior as predictors of age at first admission and risk for repeat admission to a child inpatient facility. *American Journal of Orthopsychiatry*, 78, 63-69.
47. \*Fite, P., Greening, L., & Stoppelbein, L. (2008). Relation between parenting stress and psychopathic traits among children. *Behavioral Sciences and the Law*, 26, 239-248.
48. Greening, L., Stoppelbein, L., \*Fite, P., Dhossche, D., Erath, S., Brown, J., et al. (2008). Pathways to suicidal behaviors in childhood. *Suicide and Life-Threatening Behavior*, 38, 35-45.
49. Elkin, T. D., & Stoppelbein, L. (2008). Evidence-based treatments for children with chronic illnesses. In R. Steele, T. D. Elkin, & M. Roberts (Eds.), *Handbook of evidenced-based treatment for children and adolescents: Bridging science and practice*. (pp. 297-309). New York, NY: Springer.
50. Greening, L., & Stoppelbein, L. (2007). Pediatric cancer, parental coping style, and risk for depressive, post-traumatic stress and anxiety symptoms. *Journal of Pediatric Psychology*, 32, 1272-1277.
51. Lee, J. M., Greening, L., & Stoppelbein, L. (2007). The moderating effect of avoidant coping on restrained eaters' risk for disinhibited eating: Implications for dietary relapse prevention. *Behavior Research and Therapy*, 45, 2334-2348.
52. \*East, A., Berman, M., & Stoppelbein, L. (2007). Familial association of anxiety sensitivity and psychopathology. *Depression and Anxiety*, 24, 264-267.
53. Dhossche, D., Qureshi, F., & Stoppelbein, L. (2007). Psychosis in autism. In D. Fuji and I. Ahmed (Eds.), *The spectrum of psychotic disorders: Neurobiology, etiology, and pathogenesis*. (pp. 173-188). Cambridge University Press.
54. Stoppelbein, L., & Greening, L. (2007). The risk of posttraumatic stress disorder in mothers of children diagnosed with pediatric cancer and type I diabetes. *Journal of Pediatric Psychology*, 32, 223-229.

55. Greening, L., Stoppelbein, L., \*Konishi, C., Jordan, S., & Moll, G. (2007). Child routines and youths' adherence to treatment for type 1 diabetes. *Journal of Pediatric Psychology, 32*, 437-447.
56. Stoppelbein, L., Greening, L., & Elkin, T. D. (2006). Risk of posttraumatic stress symptoms: A comparison of child survivors of pediatric cancer and parental bereavement. *Journal of Pediatric Psychology, 31*, 367-376.
57. Greening, L., Stoppelbein, L., & \*Reeves, C. (2006). A model for promoting adolescents' adherence to treatment for type I diabetes mellitus. *Children's Health Care, 35*, 247-267.
58. Stoppelbein, L., Greening, L., & Kakooza, A. (2006). The importance of catatonia and stereotypies in autistic spectrum disorders. In D. Dhossche, L. Wing, M. Ohta, & K. Neumarker (Eds.) *Catatonia in autism spectrum disorders* (pp. 104-115). San Diego, CA: Elsevier.
59. Stoppelbein, L., Greening, L., Jordan, S. S., Elkin, T. D., Moll, G., & Pullen, J. (2005). Factor analysis of the pediatric symptom checklist with a chronically ill pediatric population. *Journal of Developmental and Behavioral Pediatrics, 26*, 349-355.
60. Greening, L., Chandler, C. C., Stoppelbein, L., & Robison, L. (2005). Risk perception: Using conditional versus general base rates for risk communication. *Journal of Applied Social Psychology, 35*, 2094-2122.
61. Sytsma-Jordan, S., Hilker, K., Stoppelbein, L., Elkin, T. D., Applegate, H., & Iyer, R. (2005). Nocturnal enuresis and psychosocial problems in pediatric sickle cell disease and sibling controls. *Journal of Developmental and Behavioral Pediatrics, 26*, 404-411.
62. Stoppelbein, L., Jordan, S. S., & Greening, L. (2005). Correlates of psychomotor symptoms in autism. In D. Dhossche, (Ed.), *GABA in autism and related disorders* (pp. 344-354). San Diego, CA: Elsevier.
63. Greening, L., Stoppelbein, L., & Dhossche, D. (2005). Psychometric evaluation of a measure of Beck's negative triad for youth: Applications for African-American and Caucasian Youths. *Depression and Anxiety, 21*, 161-169.
64. Greening, L., Stoppelbein, L., Chandler, C. C., & Elkin, T. D. (2005). Predictors of children's and adolescents' risk perception. *Journal of Pediatric Psychology, 30*, 425-436.
65. Stoppelbein, L., & Greening, L. (2005). Exposure and response prevention. In M. Hersen (Series Ed.), A. D. Gross & R. Drabman (Vol. Eds.), *Encyclopedia of behavior modification and therapy: Vol. 2. Child clinical applications* (pp. 829-831). Thousand Oaks, CA: Sage Publications.
66. Stoppelbein, L., & Greening, L. (2005). Aromatic amonia. In M. Hersen (Series Ed.), A. D. Gross & R. Drabman (Vol. Eds.), *Encyclopedia of behavior modification and therapy: Vol. 2. Child clinical applications* (pp. 829-831). Thousand Oaks, CA: Sage Publications.



67. Greening, L., & Stoppelbein, L. (2005). Lemon juice therapy. In M. Hersen (Series Ed.), A. D. Gross & R. Drabman (Vol. Eds.), *Encyclopedia of behavior modification and therapy: Vol. 2. Child clinical applications* (pp. 829-831). Thousand Oaks, CA: Sage Publications.
68. Greening, L., Stoppelbein, L., Mo11, G., Palardy, N., & \*Hocking, M. (2004). Intrinsic motivation and glycemic control in adolescents with Type I diabetes. *Diabetes Care*, *27*, 1517.
69. Stoppelbein, L., & Spruill, J. (2003). Assessment of achievement. In T. Ollendick, & C. Schroeder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 1-3). New York: Kluwer Academic Plenum Press.
70. Spruill, J., & Stoppelbein, L. (2003). Intellectual assessment. In Ollendick, T., & Schroeder, C. (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 317-319). New York: Kluwer Academic Plenum Press.
71. Spruill, J., & Stoppelbein, L. (2003). Psychological assessment. In Ollendick, T., & Schroeder, C. (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 516-518). New York: Kluwer Academic Plenum Press.
72. Greening, L., & Stoppelbein, L. (2002). Religiosity, attributional style, and social support as psychosocial buffers for African-American and white adolescents' risk for suicide. *Suicide and Life Threatening Behavior*, *32*, 404-417.
73. Greening, L., Stoppelbein, L., & Docter, R. (2002). The mediating effects of attributional style and event-specific attributions on post-disaster adjustment. *Cognitive Therapy and Research*, *26*, 261-274.
74. Greening, L., Stoppelbein, L., & Jackson, M. (2001). Predicting African-American females' contraceptive use. *Journal of Adolescent Health*, *28*, 257-258.
75. Stoppelbein, L., & Greening, L. (2000). Post-traumatic stress symptoms in parentally bereaved children and adolescents. *Journal of the American Academy of Child and Adolescent Psychiatry*, *39*, 1112-1119.
76. Greening, L., & Stoppelbein, L. (2000). Young drivers' health attitudes and intentions to drink and drive. *Journal of Adolescent Health*, *27*, 94-101.
77. Chandler, C. C., Greening, L., Robison, L. J., & Stoppelbein, L. (1999). "It can't happen to me ... or can it? How conditional base rates affect subjective probability. *Journal of Experimental Psychology: Applied*, *5*, 361-378.
78. Stoppelbein, L., & Greening, L. (1997). Behavioral self-blame and post-traumatic stress in parentally bereaved children. *Journal of Developmental and Behavioral Pediatrics*, *18*, 368.

**POSTERS AND PRESENTATIONS (Sample from the last 4 years; Total = 92)**

1. Harmon\*, R., McRae, E. M., & Stoppelbein, L. (2023). *Psychological functioning of parents of autistic children with and without siblings*. Poster to be presented at the American Psychological Association annual convention in Washington, D.C.
2. McRae, E. M., Stoppelbein, L., & Birnschein\*, A. (2023). *Peer victimization experienced by youth with ASD*. Poster to be presented at the 94<sup>th</sup> annual meeting of the Midwestern Psychological Association Convention in Chicago, Illinois.
3. Golt\*, J., McRae\*, E., & Stoppelbein, L. (2022, May). *The role of parental stress as a predictor for limit setting in families of children with autism spectrum disorders*. Poster Presentation at the International Society for Autism Research (INSAR) 2022 Annual Convention, Austin, TX.
4. Stoppelbein, L (2022) Invited Panelist at The University of Alabama System Behavioral Health Conference. Hosted by The University of Alabama Life Research Institute in collaboration with UAB and UAH.
5. McRae\*, E., Stoppelbein, L., O’Kelley, S., Fite, P., & Smith, S. (2021). *Pathways from child maltreatment to aggression: The role of posttraumatic stress symptom clusters*. Poster presented at the annual meeting of the American Psychological Society, Virtual Conference.
6. McRae\*, E., Stoppelbein, L., & Smith, S. (2021) *Posttraumatic stress mediates the relation between early adversity and suicidal behavior in male youth*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Virtual Conference.
7. Wofford\*, K, Stoppelbein, L., Spain, D., & White, S. (2021). *Treating individuals with autism during the COVID-19 Pandemic: The COPE Study*. Poster presented at the 20th Annual Alabama Autism Conference, Virtual Conference.
8. Ogbaselase,F., Scelsa, V., Stoppelbein, L., Greening, L., Fite, P. J., Becker, S. P., Luebbe, A. (2020). *Examining the psychometric properties of the Children’s Emotion Management Scales within a psychiatric sample*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Philadelphia, PA.
9. \*Scott, H., Stoppelbein, L., Spain, D., & White, S. W. (2020). *Impact of the Covid-19 Pandemic on People with Autism: The COPE Study*. Poster Presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Philadelphia, PA.
10. \*Scott, H., Stoppelbein, L., Spain, D., & White, S. W. (2020). *Insights from COVID-19: As Shared by Caregivers of People with Autism*. Presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, Philadelphia, PA.
11. \*McRae, E., Stoppelbein, L., O’Kelley, S., Fite, P., & Smith, S. (2020). *Contextual Factors Influencing Comorbid Symptomatology Among Children with ADHD*. Poster presented at the Annual Convention for the American Psychological Association, Virtual Conference.

12. Stoppelbein, L., \*McRae, E., Smith, S., Becker, S., Fite, P., Luebbe, A., & Greening, L. (2020). *Sluggish Cognitive Tempo and Behavioral Difficulties in Children with ADHD*. Poster presented at the Annual Convention for the American Psychological Association, Virtual Conference.
13. Stoppelbein, L., & Schwartz, J. (2020). *The Changing Landscape of Autism Spectrum Disorders in Alabama*. Invited Presentation at the Alabama Chapter for the American Academy of Pediatrics 2020 Spring Meeting and Pediatric Update.
14. Southern, B.\*, Healy, M.\*, McRae, E.\*, & Stoppelbein, L. (2020). *Hardiness and Parenting Stress Among Parents of Children with Autism*. Poster presented at the 19th Annual Alabama Autism Conference, Tuscaloosa, AL.
15. McRae, E\*, Stoppelbein, L., & Smith, S. (2019). *Abuse and Post-Traumatic Stress: Predictors of Aggression in High-Risk Youth*. Paper presented at the 65<sup>th</sup> Annual Meeting of the Southeastern Psychological Association Annual Conference (SEPA), Jacksonville, FL.

## TEACHING

### ***University of Alabama, Tuscaloosa***

PY666 Child Treatment (graduate)  
PY 101 Introduction to Psychology (undergraduate)  
PY352 Developmental Psychology (undergraduate)  
PY358 Psychopathology (undergraduate)  
PY491 Senior Seminar (undergraduate)  
PY451 Undergraduate Research (undergraduate)  
Clinical Practicum Supervision – Graduate Psychology Doctoral Program

### ***University of Alabama, Tuscaloosa***

#### *Dissertation Committees:*

Member – Courtney Paisley, Monica Scilicone, Alexis Brewé

#### *Thesis Committees:*

Member – Ansley Weaver, Austin Foster

### ***University of Alabama, Birmingham (UAB)***

PY420 Child Psychology (undergraduate)  
Clinical Practicum Supervision – Graduate Psychology Doctoral Program

#### *Dissertation Committees:*

Chair – Elizabeth McRae (defended Spring 2021)

Co-Chair – Mark Pennick (defended Spring 2013)

Member – Abbey Harris, Rebecca Simmons, Kate McCalla, Sarah Koch, Haley Wells, Doris Pu

#### *Thesis Committees:*

Chair – Elizabeth McRae (defended Spring 2017)

Member – Hayley Wells, Caroline Oates, Doris Pu

#### *GSC Committee*

Chair – Hayley Wells

Member – Caroline Oates

***University of Mississippi Medical Center***

PGY III Developmental Psychology (Psychiatry Residents)

Yearly Guest Lectures: Research Methods, Child Assessment

*Dissertation Committees:*

Member – Jacqueline Brown, Alexis Souzzi, Carlos Konishi

**NON-ACADEMIC APPOINTMENTS**

2/8/18-Present *Director, University of Alabama Autism Clinic.*

The University of Alabama Autism Clinic provide services for youth (N >200 per year) with a range of psychiatric disorders. The focus of the clinic is on providing services for those with or who are suspected of having an Autism Spectrum Disorder. However, families of children with comorbid and other mental health concerns including developmental delays, ADHD, conduct disorder, oppositional defiant disorder, depressive disorders, post-traumatic stress disorder, suicidality, and speech/language disorders are also served. Services managed include outpatient therapy (individual, family, and group), comprehensive diagnostic assessments, multidisciplinary clinics, and family workshops.

*Administrative Responsibilities*

Direct and manage the behavioral services for the outpatient clinic including the management of a staff, fiscal budget, billing services/appropriate billing practices, and supervision of contracts with outside agencies. Responsible for developing and maintaining relationships across the University and with outside community partners.

*Clinical Responsibilities*

Provide direct clinical care for children, adolescents, and their families seeking diagnostic services, consultative services, or therapy services. This includes the development and maintenance of social support groups, social skills groups, and individual and family therapy services.

*Graduate Student Practicum Supervision*

Supervise graduate students providing clinical services within the Autism Clinic who provide diagnostic and therapy services as well as those within the UA-ACTS program (5 graduate students). Conduct group and individual supervision (at least once per week), provide didactics on appropriate therapy techniques, and respond to crisis situations.

8/1/15-1/15/18 *Vice President of Clinical Services and Director Outpatient Services, Glenwood, Inc.*

Joint Appointment at Glenwood Autism and Behavioral Services and the Department of Psychology, University of Alabama-Birmingham (UAB)

*Administrative Responsibilities:*

Direct and manage the behavioral services for the outpatient clinics across the state including the management of a staff of 5-15 people per location (i.e., psychiatrist, licensed psychologists, clinical assistants, speech therapist, occupational therapists, and administrative staff). Management of fiscal budget for the outpatient services and clinics as well as supervision of contracts with outside agencies (total annual budget approximately \$1 million). Assistance with capital campaign including developing and maintaining relationships with community partners, discussion of specific needs with potential corporate and individual donors, development of additional community partners and relationships. Additional managerial responsibilities include administrative supervision of occupational and speech therapy services for individuals served in Glenwood's residential and day programs, and the development and management of student placements for individuals completing training in Clinical Psychology at the graduate, intern, and post-doctoral levels of training.

Glenwood outpatient clinics provide services for youth (N >800) with a range of psychiatric disorders including autism spectrum disorder, developmental delays, ADHD, conduct disorder, oppositional

defiant disorder, depressive disorders, bipolar disorder, and speech/language disorder. Services managed include outpatient therapy (individual, family, and group), comprehensive diagnostic assessments, multidisciplinary clinics, psychiatric treatment, and family workshops.

8/1/13-7/31/15 *Director of Outpatient Services, Glenwood, Inc.*

Joint Appointment at Glenwood Autism and Behavioral Services and the Department of Psychology, University of Alabama-Birmingham (UAB) (see description above)

7/1/11-7/31/13 *Outpatient Clinic Psychologists, Glenwood, Inc.*

Joint Appointment at Glenwood Autism and Behavioral Services and the Department of Psychology, University of Alabama-Birmingham (UAB)

8/15/03-3/15/11 *Clinical Director, Blair E Batson Acute Psychiatric Inpatient Unit at the University of Mississippi Medical Center*

*Administrative Responsibilities*

Directed and managed the behavioral services for the acute inpatient unit including the management of a staff, fiscal budget, billing services/appropriate billing practices, and supervision of contracts with outside agencies. Responsible for developing and maintaining relationships across the University and with outside community partners.

*Clinical Responsibilities*

Provided direct clinical care for children, adolescents, and their families seeking diagnostic services, consultative services, or therapy services. This included the development and maintenance of behavioral programs, parent-management training, individual/family therapy, comprehensive assessment and feedback, coordination of the multi-disciplinary treatment group and services.

*Clinical Psychology Intern/Graduate and Medical Student Supervision*

Supervised psychology interns, postdocs, and graduate students as well as medical residents who were providing clinical services through the acute inpatient unit. Additional supervision of research and research programs completed by students including grant-writing and manuscript development and preparation.

## **PROFESSIONAL SERVICE**

### ***Editorial***

2021- Present Editorial Board Member

*Frontiers in Psychiatry*  
*Children's Health Care*

2011-2018 Senior Associate Editor:

*Child Psychiatry and Human Development*  
*Children's Health Care*

2008-2013-Editorial Board Member

*Journal of Pediatric Psychology,*

2008-2011-Editorial Board Member

*Child Psychiatry and Human Development*  
*Children's Health Care*

2003-Present Ad hoc reviewer:

*Child Psychiatry and Human Development*  
*Journal of Child and Family Studies*  
*Health Psychology*  
*Journal of Consulting and Clinical Psychology*

*Anxiety, Stress, and Coping*  
*Journal of Anxiety Disorders*  
*Journal of Abnormal Child Psychology*  
*Children's Health Care*  
*Psychological Trauma: Theory, Research, Practice, and Policy*  
*Journal of Traumatic Stress*

**Grant Review**

2018, 2019 – Invited Reviewer: Pioneer Research Dissertation Award, University of Kansas  
2015, 2017 – Invited reviewer: SAMHSA  
2011 and 2015 – Invited reviewer: Society of Pediatric Psychology Poster Reviewer

**University/Departmental**

*University of Alabama, Tuscaloosa, AL*

2019-Present: Member, Graduate Faculty in Clinical Psychology  
2020: Chair, Interim Chair Search Committee – Department of Psychology  
Goal: Evaluate faculty candidates for consideration as the interim chair of the Department of Psychology  
2022: Chair, Faculty Search Committee – Department of Psychology  
Goal: Evaluate faculty candidates for consideration as faculty member and psychologist within the Department of Psychology and UA Autism Spectrum Disorders Clinic

*University of Alabama at Birmingham (UAB)*

2012-2013: Chair, Faculty Search Committee – Department of Psychology  
Goal: Evaluate prospective faculty candidates for consideration as faculty members within the department.  
2011-2012: Member, Admissions Committee Clinical/Medical Psychology Graduate Program – Department of Psychology  
Goal: Evaluate prospective clinical/medical psychology graduate students for admission to the doctoral program.  
2011-Present: Member PCIT Committee  
Graduate Program-Department of Psychology  
Goal: Assessment and evaluation of clinical training opportunities for students in the Medical/Clinical Psychology program

*University of Mississippi Medical Center*

2008-2010: *Chair*, Marketing & Development Committee for Child Psychiatric Services  
Goal: Manage marketing plan for the Batson Behavioral Unit and the newly developed outpatient program, Child and Youth Assessment and Behavior Clinic (CY-ABC).  
2005-2010: *Board Member*, Mississippi Families as Allies  
Goal: Consultation on fiscal issues (\$2,000,000 budget) within the organization; manage support services provided to families of youth with mental health needs; and program development for mental health issues in the community.  
2003-2010: *Member*, Admissions and Evaluation Committee for Psychology Internship Training Program – Department of Psychiatry & Human Behavior  
Goal: Recruit prospective clinical psychology interns and evaluate current interns' progress through the training program including clinical skills, research productivity, and professional development.

- 2005-2007 & 2009-2010: *Member*, Post-Doctoral Selection & Evaluation Committee – Department of Psychiatry & Human Behavior  
Goal: Recruit fellows for admission to the post-doctoral clinical psychology fellowship program and evaluate current fellows' progress through the training program.
- 2003-2008: *Member*, Rotation Selection Committee for Psychology Internship Training Program-Department of Psychiatry & Human Behavior  
Goal: Coordinate interns' training experience with their training needs and career goals.
- 2009-2010: *Chair*, Rotation Selection Committee for Psychology Internship Training Program – Department of Psychiatry & Human Behavior  
Goal: Coordinate interns' training experience.
- 2003-2009: *Member*, Ground Rounds Committee-Department of Psychiatry & Human Behavior  
Goal: Recruit research scholars in the field of psychiatry/psychology for colloquia.
- 2008-2010: *Psychology Representative*, University Physicians Committee – Department of Psychiatry & Human Behavior  
Goal: Manage fiscal issues (\$4,000,000 budget) within the department; develop and review procedures and policies for inpatient and outpatient services.